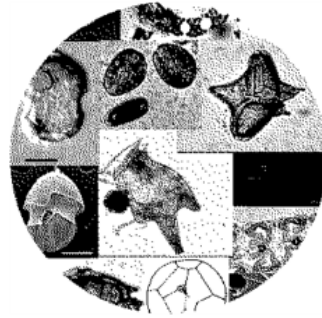




unesco

Intergovernmental
Oceanographic
Commission



I P I

INTERNATIONAL PHYTOPLANKTON
INTERCOMPARISON



International phytoplankton intercomparison (IPI) exercises in the abundance and composition of marine microalgae

Rafael Salas*¹, Jacob Larsen², Henrik Enevoldsen²

¹. *Corresponding author. rafaelsalasipi@gmail.com

² IOC UNESCO, IOC Science and Communication Centre on Harmful Algae, c/o University of Copenhagen,

IPHAB-17 Seventeenth Session of the IOC-FAO Intergovernmental Panel on Harmful Algal Blooms.
Paris, France. 18-20th March 2025.



Who are we?

We are a Proficiency testing scheme which provide ongoing competency to phytoplankton analysts in marine laboratories working on the identification and quantification of marine microalgae to a quality standard.



unesco

Intergovernmental
Oceanographic
Commission



NMBA

NE Atlantic Marine Biological Association

About

Scheme Components

Reports

QA Standards

FAQ's

Links

Contact Us

News

JOIN US!

Home About Us Current Programme Registration QA/QC



unesco

Intergovernmental
Oceanographic
Commission

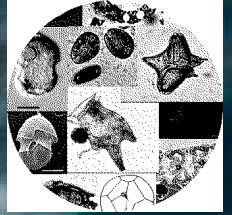


IPI INFORMATION

REGISTRATION FORM

CURRENT PROGRAM

<https://hab.ioc-unesco.org/ipi-home/>



Why are we doing this?

Any marine biological measurements and observations which impacts on the decisions we make about our environment should carry a measure of reliability.

Back

ANNEX IV

ON THE ASSESSMENT OF THE QUALITY OF THE MARINE ENVIRONMENT

12.....

ARTICLE 1

1. For the purposes of this Annex "monitoring" means the repeated measurement of:
 - (a) the quality of the marine environment and each of its compartments, that is, water, sediments and biota;
 - (b) activities or natural and anthropogenic inputs which may affect the quality of the marine environment;

ARTICLE 2

For the purposes of this Annex, the Contracting Parties shall:

- (a) cooperate in carrying out monitoring programmes and submit the resulting data to the Commission;
- (b) comply with quality assurance prescriptions and participate in intercalibration exercises;
- (c) use and develop, individually or preferably jointly, other duly validated scientific assessment tools, such as modelling, remote sensing and progressive risk assessment strategies;
- (d) carry out, individually or preferably jointly, research which is considered necessary to assess the quality of the marine environment, and to increase knowledge and scientific understanding of the marine environment and, in particular, of the relationship between inputs, concentration and effects;
- (e) take into account scientific progress which is considered to be useful for such assessment purposes and which has been made elsewhere either on the initiative of individual researchers and research institutions, or through other national and international research programmes or under the auspices of the European Economic Community or other regional economic integration organisations.

For the purposes of this Annex, it shall, *inter alia*, be the duty of the Commission:

- (a) to define and implement programmes of collaborative monitoring and assessment-related research, to draw up codes of practice for the guidance of participants in carrying out these monitoring programmes and to approve the presentation and interpretation of their results;
- (b) to carry out assessments taking into account the results of relevant monitoring and research and the data relating to inputs of substances or energy into the maritime area which are provided by virtue of other Annexes to the Convention, as well as other relevant information;
- (c) to seek, where appropriate, the advice or services of competent regional organisations and other competent international organisations and competent bodies with a view to incorporating the latest results of scientific research;
- (d) to cooperate with competent regional organisations and other competent international organisations in carrying out quality status assessments.

including 12 work

Work
areas

Land

Quality
assessment

Sediments

Biota



**OSPAR
COMMISSION**

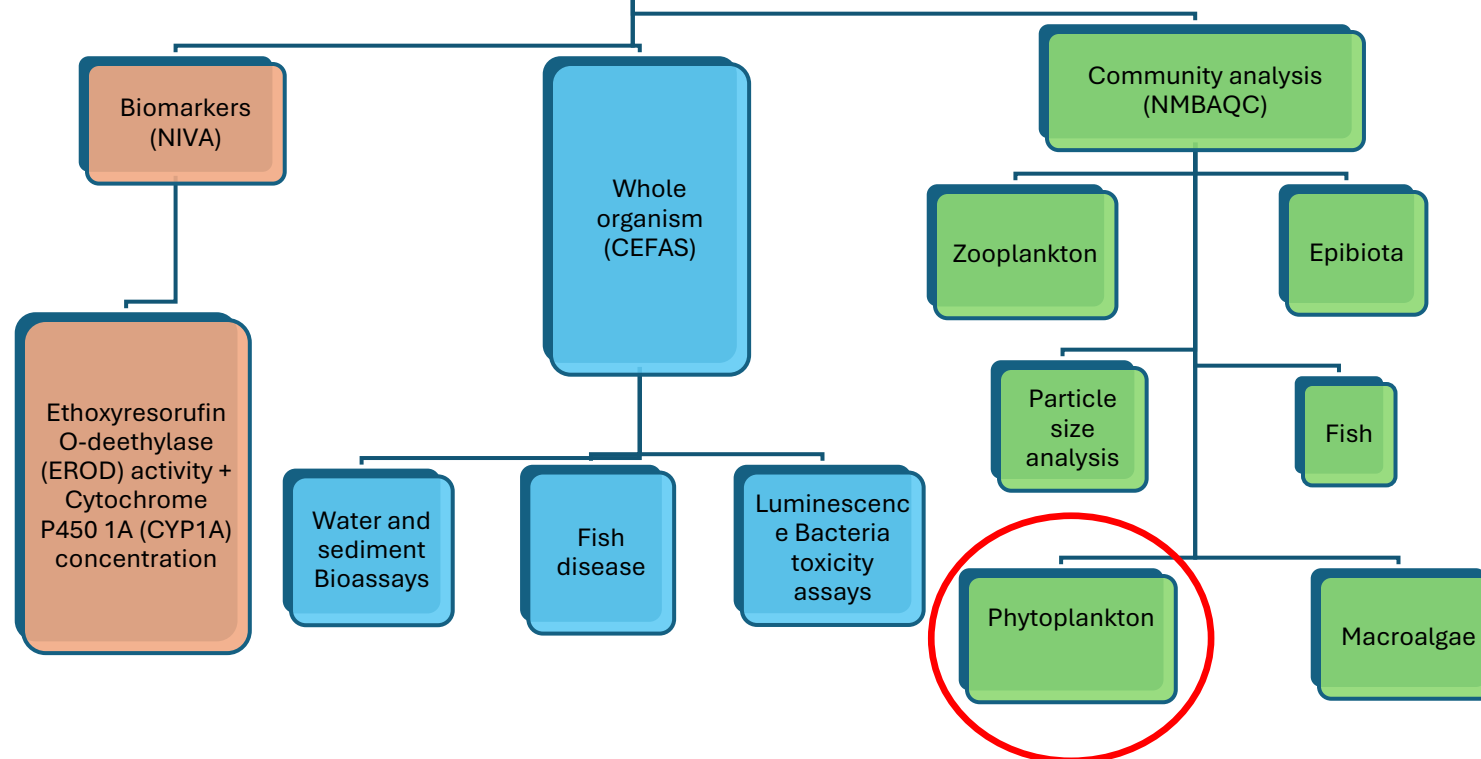
*Protecting and conserving the
North-East Atlantic and its resources*

Water
WP11

BEQUALM Self-funded
Programme 2004



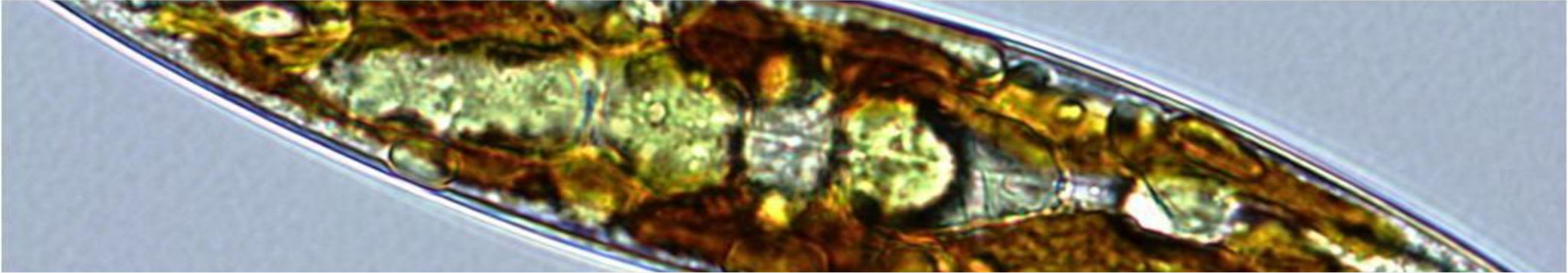
Major
components
(Lead Labs)



Main reasons:

- There is a legislative requirement that the data provided by scientists meets certain quality standards
- Contributes to OSPAR-JAMP guidelines to obtain defined standards on biological measurements.
- Quality assured data that meets a required standard gives a measure of confidence in the results that are used to make decisions.
- Demonstrates that laboratories and analysts use fit for purpose methodologies.
- This PT offers the opportunity to test and evaluate how proficient analysts are and how their results compare among their peers and how they compare across laboratories, water bodies, continents and at a global scale.

IPI Programme



Phytoplankton analysis

Analysis of marine phytoplankton in water samples, their statistical significance and the laboratory performance of the participants

Ocean Teacher online taxonomy assessment

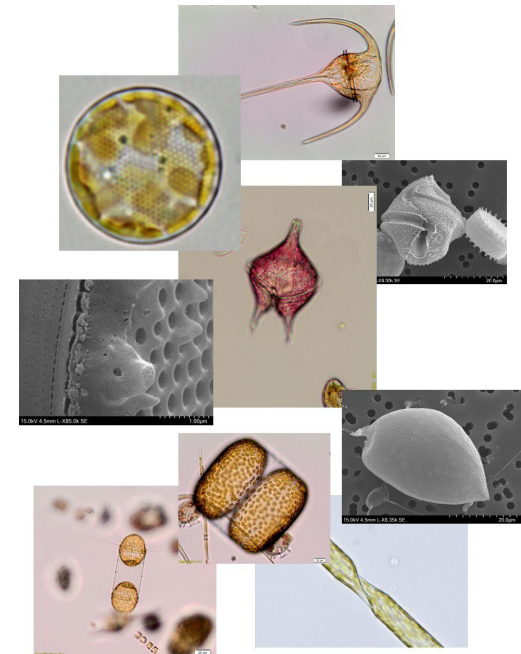
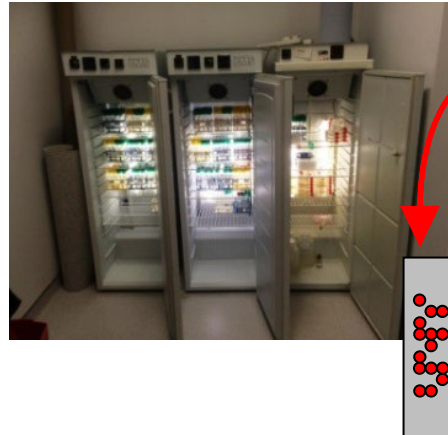
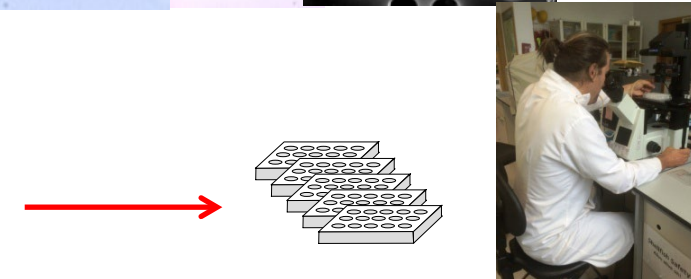
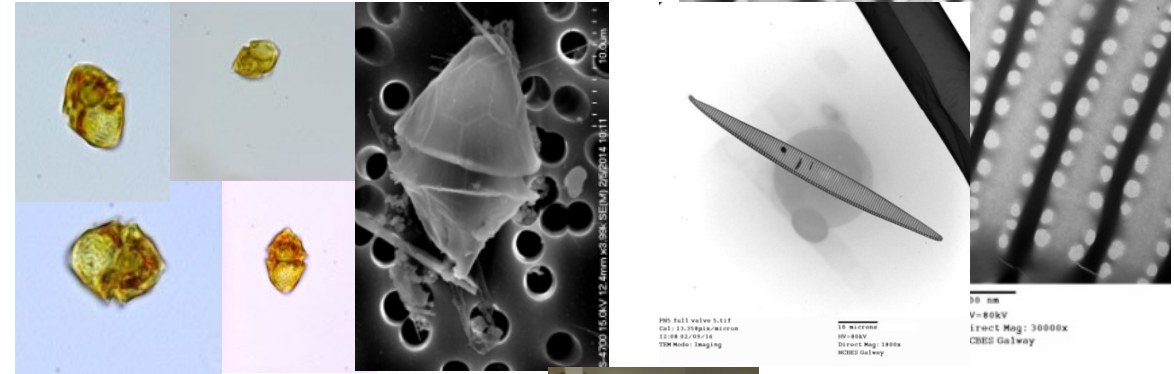
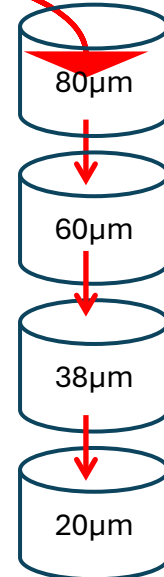
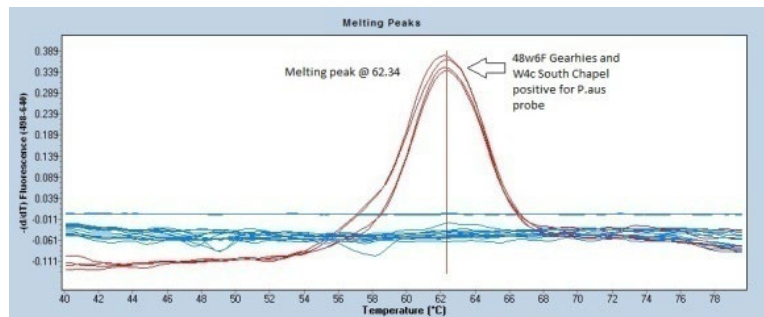
A phytoplankton taxonomy assessment of HAB quiz in the 'Ocean teacher' web platform

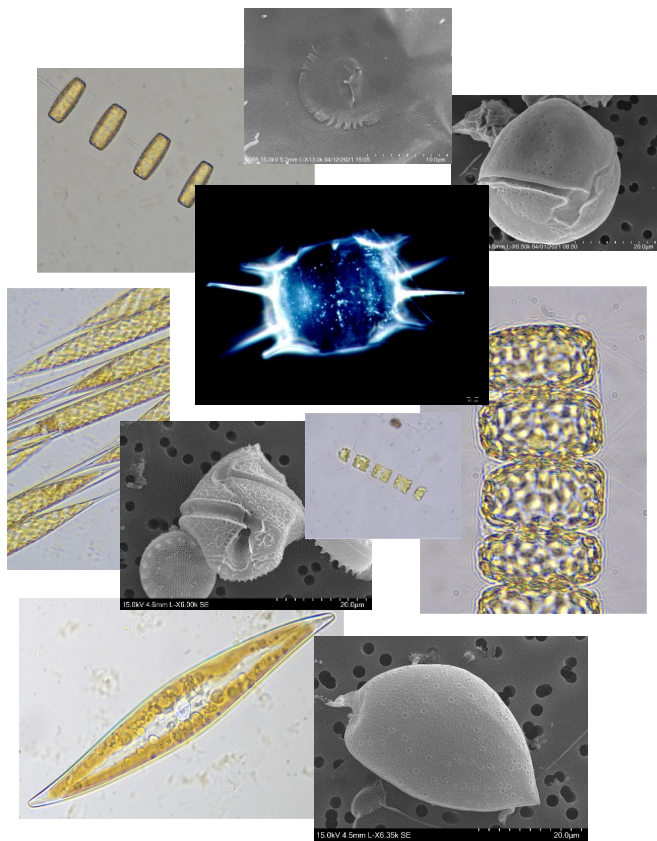
Workshop

Annual 3 day workshop, includes live cultures and fully equip room with microscopes and AV equipment for presentations.

Preparation of reference materials

- Requires sampling effort
- Taxonomic characterisation by Microscopy
- Sometimes confirmation via TEM/SEM or qPCR

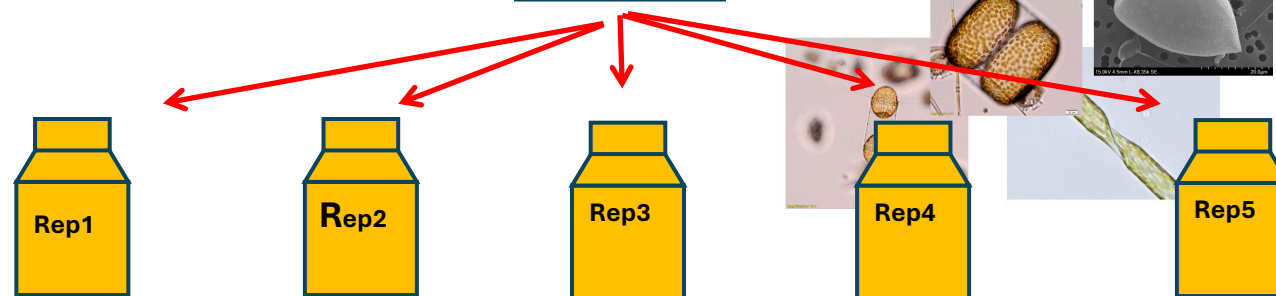
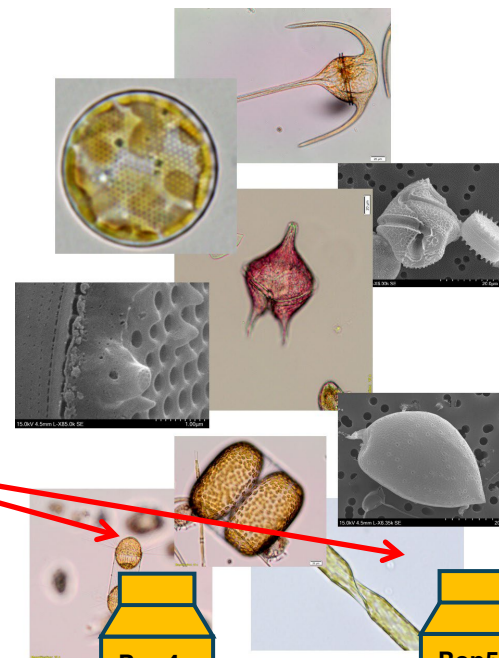




- > 20-30 cultures
- Check cultures for stability under preservation and morphological integrity
- Check for similarity between species
- Look at diversity of groups: Diatoms, dinoflagellates, single cell or chains, toxic versus non toxic
- Check for culture condition, contamination irregular shapes.

- Uses the Paul-Schatz motion
- Provides replicable constant motion
- Facilitates homogenisation of up to 2L schott bottles
- It helps characterise homogeneity and stability of the materials using an instrument.



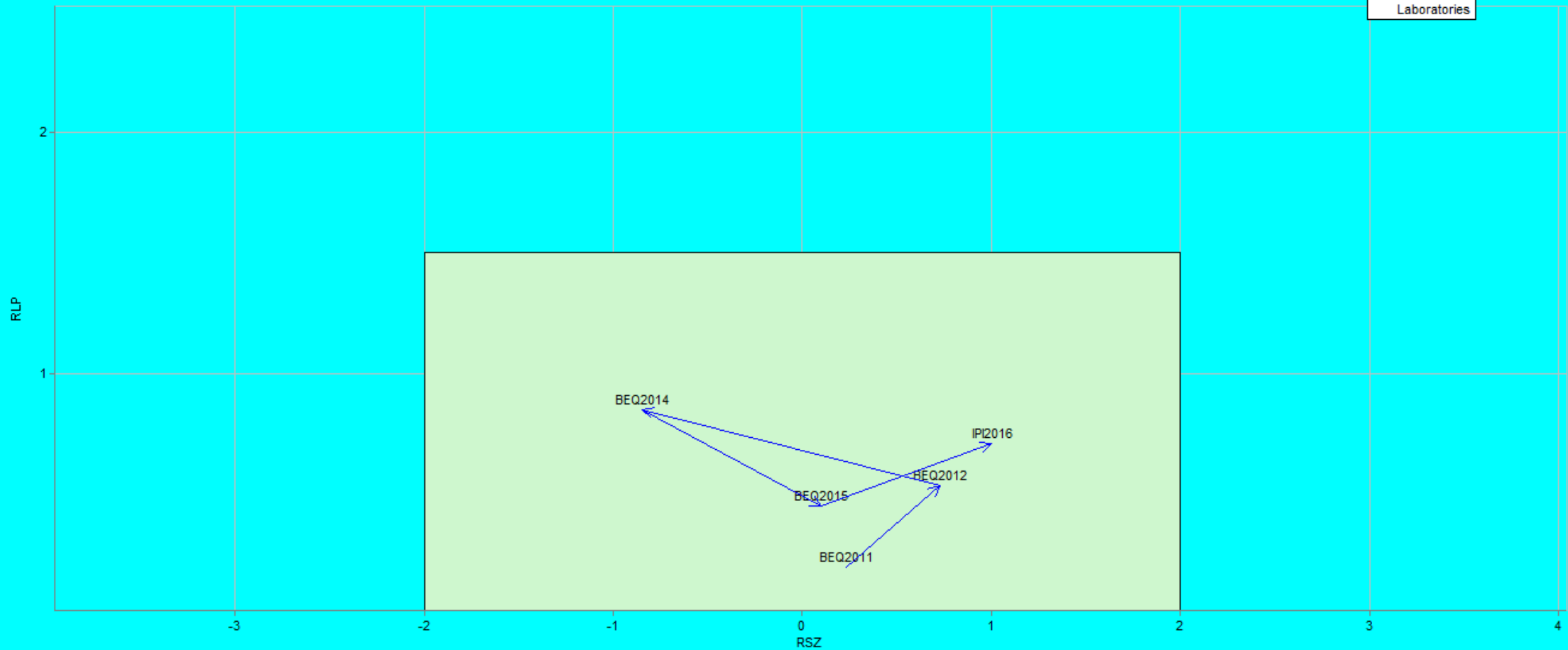


PROLab Plus Statistical software

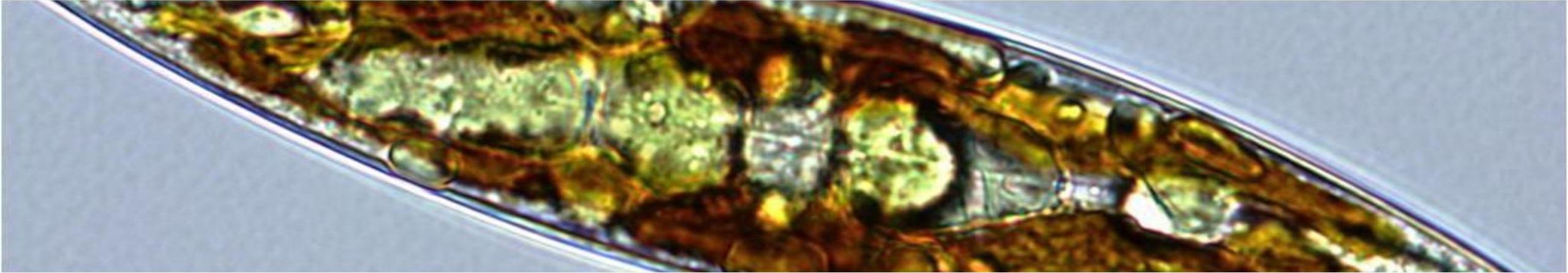


Rina test/Sample

Laboratories



IPI Programme



Phytoplankton analysis

Analysis of marine phytoplankton in water samples, their statistical significance and the laboratory performance of the participants

Ocean Teacher online taxonomy assessment

A marine phytoplankton taxonomy assessment is set up in the web platform 'Ocean teacher'

Workshop

Annual 3 day workshop, includes live cultures and fully equip room with microscopes and AV equipment for presentations.

Ocean Teacher

taxonomy/assessment



Scientific Knowledge and Research

Course topics include Research data management, OBIS, HAB



Sustainable Use of Marine Resources

Course topics include Marine Biodiversity Data Management



Marine Spatial Planning

Course topics include Marine spatial planning, GIS applications for ICZM.



Marine and Coastal Ecosystems

Course topics include Marine GIS applications, Coastal mapping & monitoring.



Disaster Risk Reduction

Course topics include Tsunami awareness, Storm surge forecasting.



Implementing International Marine Law

Course topics include Marine Scientific Research under the UNCLOS.



Ocean Acidification

Course topics include Impacts of ocean acidification.



Marine Pollution

Course topics include Prevention and reduction of marine pollution.

Password

☐ Remember username

[Log in](#)

Cookies must be enabled in your browser
Some courses may allow guest access

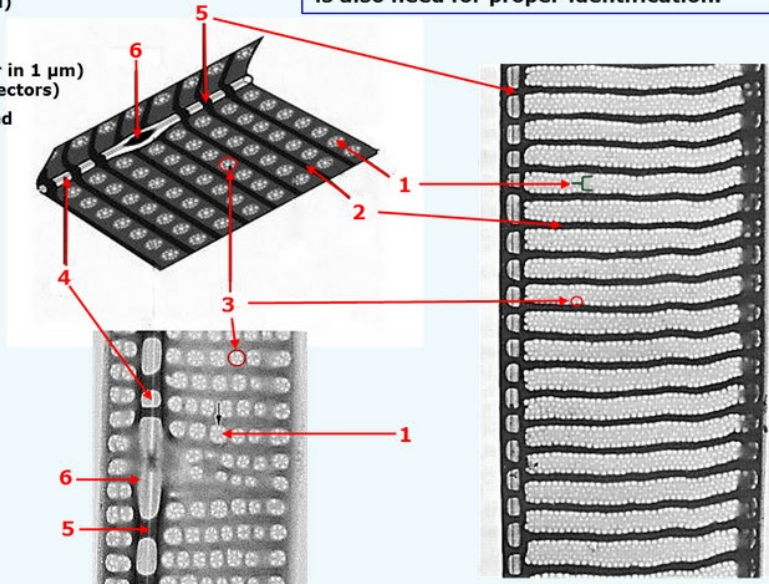
[Log in as a guest](#)

Identification of *Pseudo-nitzschia*

(Micro)-morphological characters important for identification

- > Shape of valve, LM / EM
- > Width of the valve, LM / EM
- > \pm Larger central interspace (central nodule), EM / (LM)
- > Density of interstriae and fibulae (numbers in 10 μm), EM / (LM)
- > Structure of striae, EM:
 - number of rows of poroids
 - density of poroids (Number in 1 μm)
 - sub-structure of poroids (sectors)
- > Structure of the bands (needed only in some species), EM:
 - density of striae/poroids
 - structure of striae

Identification of species *Pseudo-nitzschia* requires analysis of the micro-morphology of the frustule which can be observed only by TEM (or SEM). In some cases additional molecular information is also need for proper identification.



Arrow 3 points to	Poroid(s)	✓
Arrow 5 points to	Fibula	✓
Arrow 2 points to	Interstria	✓
Arrow 1 points to	Stria	✓
Arrow 4 points to	Raphe slit	✓
Arrow 6 points to	Central interspace (central nodule)	✓

The correct answer is: Arrow 3 points to — Poroid(s), Arrow 5 points to — Fibula, Arrow 2 points to — Interstria, Arrow 1 points to — Stria, Arrow 4 points to — Raphe slit, Arrow 6 points to — Central interspace (central nodule)

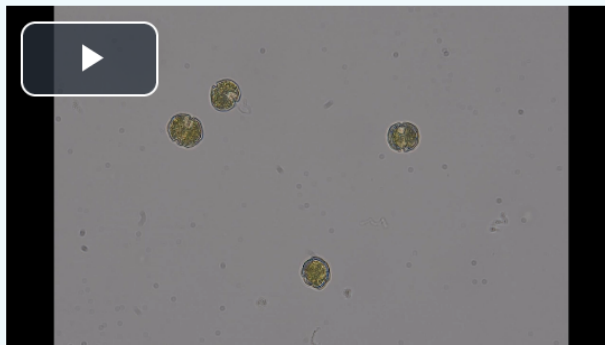
Q2	Model response	Actual response	Partial credit	Count	Frequency
2771	Arrow 1 points to Stria	Stria	16.67%	109	96.46%
2771	Arrow 1 points to Valvocopula	Valvocopula	0.00%	3	2.65%
2771	Arrow 1 points to Poroid(s)	Poroid(s)	0.00%	1	0.88%
2772	Arrow 2 points to Interstria	Interstria	16.67%	112	99.12%
2772	Arrow 2 points to Stria	Stria	0.00%	1	0.88%
2773	Arrow 3 points to Poroid(s)	Poroid(s)	16.67%	112	99.12%
2773	Arrow 3 points to Foramen	Foramen	0.00%	1	0.88%
2774	Arrow 4 points to Raphe slit	Raphe slit	16.67%	109	96.46%
2774	Arrow 4 points to Fibula	Fibula	0.00%	2	1.77%
2774	Arrow 4 points to Frustule	Frustule	0.00%	1	0.88%
2774	Arrow 4 points to Open bands	Open bands	0.00%	1	0.88%
2775	Arrow 5 points to Fibula	Fibula	16.67%	110	97.35%
2775	Arrow 5 points to Raphe slit	Raphe slit	0.00%	1	0.88%
2775	Arrow 5 points to Pseudoseptum	Pseudoseptum	0.00%	1	0.88%
2775	Arrow 5 points to Frustule	Frustule	0.00%	1	0.88%
2776	Arrow 6 points to Central interspace	Central interspace	16.67%	113	100.00%

Question 20

Correct

Mark 1.00 out of 1.00

Flag question



Enumerate all the *Alexandrium* cells in this video clip transect using a Sedgewick-Rafter counting chamber. Please remember that you can use the full screen menu to watch this video and adjust the playback rate if necessary (to x 0.5) or simply pause the video.

Please note the following rules regarding enumeration:

Do not count any empty theca

Do not count any partially visible cells on the left hand side of the transect

Do count any partially visible cells on the right hand side of the transect

Do count any cells partially obscured by the Sedgewick-Rafter lines going across the transect

Tolerance = +/- 1 cell

The answer must be numerical. Do not use full stops after your answer! or text!

Answer: 51



The correct answer is: 51

Q20	Actual response	Partial credit	Count	Frequency
50-52	51	100.00%	75	66.37%
50-52	52	100.00%	19	16.81%
50-52	50	100.00%	1	0.88%
[Did not match any answer]	48	0.00%	3	2.65%
[Did not match any answer]	45	0.00%	1	0.88%
[Did not match any answer]	42	0.00%	4	3.54%
[Did not match any answer]	49	0.00%	2	1.77%
[Did not match any answer]	47	0.00%	3	2.65%
[Did not match any answer]	43	0.00%	1	0.88%
[Did not match any answer]	53	0.00%	3	2.65%
[Did not match any answer]	46	0.00%	1	0.88%

The following plate shows images of the marine dinoflagellate genus '*Tripos*'. Choose the right species name from the answers provided in the dropdown list.

Images supplied by Urban Tillmann (copyright)



Image A	<input type="text" value="Tripos azoricus"/>	✓
Image B	<input type="text" value="Tripos fusus"/>	✓
Image C	<input type="text" value="Tripos lineatus"/>	✓
image D	<input type="text" value="Tripos massiliensis"/>	✓
Image E	<input type="text" value="Tripos macroceros"/>	✓

Q11	Model response	Actual response	Partial credit	Count	Frequency
1207	IMAGE A Tripos azoricus	Tripos azoricus	20.00%	102	90.27%
1207	IMAGE A Tripos muellerii	Tripos muellerii	0.00%	8	7.08%
1207	IMAGE A Tripos arietinus	Tripos arietinus	0.00%	3	2.65%
1208	IMAGE B Tripos fusus	Tripos fusus	20.00%	113	100.00%
1209	IMAGE C Tripos lineatus	Tripos lineatus	20.00%	108	95.58%
1209	IMAGE C Tripos furca	Tripos furca	0.00%	5	4.42%
1210	IMAGE D Tripos massiliensis	Tripos massiliensis	20.00%	89	78.76%
1210	IMAGE D Tripos macroceros	Tripos macroceros	0.00%	13	11.50%
1210	IMAGE D Tripos longipes	Tripos longipes	0.00%	11	9.73%
1211	IMAGE E Tripos massiliensis	Tripos massiliensis	0.00%	10	8.85%
1211	IMAGE E Tripos macroceros	Tripos macroceros	20.00%	99	87.61%
1211	IMAGE E Tripos longipes	Tripos longipes	0.00%	3	2.65%
1211	IMAGE E Tripos muellerii	Tripos muellerii	0.00%	1	0.88%

Your answer is correct.

The correct answer is: **Image A** → Tripos azoricus, **Image B** → Tripos fusus, **Image C** → Tripos lineatus, **image D** → Tripos massiliensis, **Image E** → Tripos macroceros

A small number of dinoflagellates are characterised by having a complex light sensing organelle called 'Ocellus'. C



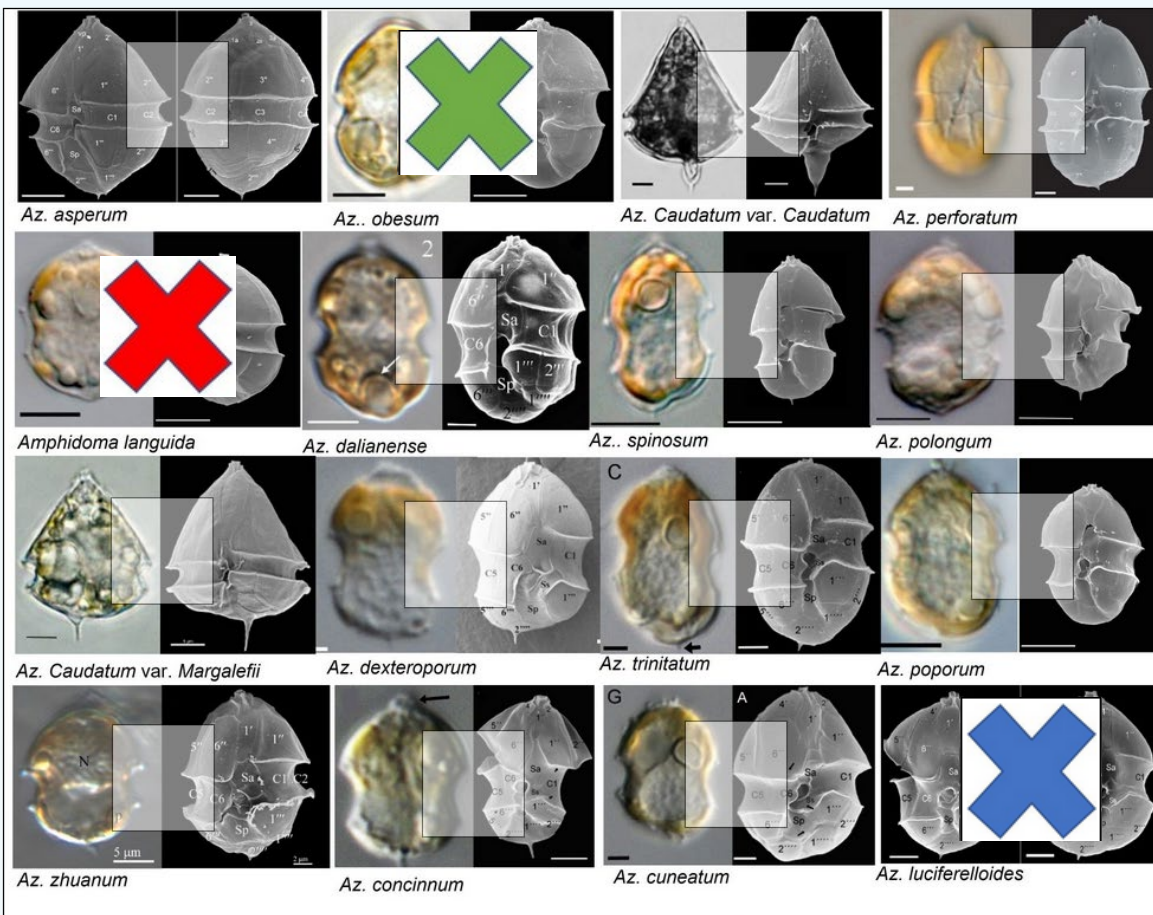
Select one or more:

- ☐ a. Image A
- ☐ b. Image B
- ☒ c. Image C
- ☐ d. Image D
- ☐ e. Image E
- ☒ f. Image F

Your answer is correct.

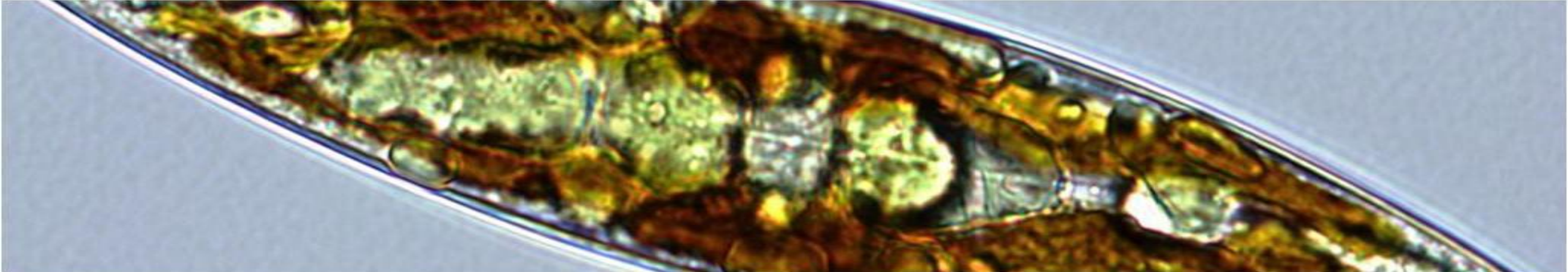
The correct answers are: Image C, Image F

Q13	Response	Partial credit	Count	Frequency
3295	IMAGE A	-25.00%	16	14.16%
3296	IMAGE B	-25.00%	1	0.88%
3297	IMAGE C	50.00%	113	100.00%
3298	IMAGE D	-25.00%	8	7.08%
3299	IMAGE E	-25.00%	0	0.00%
3300	IMAGE F	50.00%	111	98.23%



Q16	Model response	Partial credit	Count	Frequency
Am. Languida	1. Toxic	100.00%	112	99.12%
Am. Languida	3. Non-Toxic	0.00%	1	0.88%
Az. spinosum	1. Toxic	100.00%	111	98.23%
Az. spinosum	2. Unknown	0.00%	1	0.88%
Az. spinosum	3. Non-Toxic	0.00%	1	0.88%
Az.dexteroporum	1. Toxic	100.00%	111	98.23%
Az.dexteroporum	2. Unknown	0.00%	1	0.88%
Az.dexteroporum	3. Non-Toxic	0.00%	1	0.88%
Az.poporum	1. Toxic	100.00%	112	99.12%
Az.poporum	3. Non-Toxic	0.00%	1	0.88%
Az.asperum	2. Unknown	100.00%	102	90.27%
Az.asperum	3. Non-Toxic	0.00%	11	9.73%
Az. luciferelloides	2. Unknown	100.00%	109	96.46%
Az. luciferelloides	3. Non-Toxic	0.00%	3	2.65%
Az. luciferelloides	1. Toxic	0.00%	1	0.88%
Az. obesum	3. Non-Toxic	100.00%	101	89.38%
Az. obesum	2. Unknown	0.00%	11	9.73%
Az. obesum	[No response]	0.00%	1	0.88%
Az.caudatum var. caudatum	3. Non-Toxic	100.00%	102	90.27%
Az.caudatum var. caudatum	2. Unknown	0.00%	11	9.73%
Az. perforatum	3. Non-Toxic	100.00%	105	92.92%
Az. perforatum	2. Unknown	0.00%	7	6.19%
Az. perforatum	1. Toxic	0.00%	1	0.88%
Az.dalianense	3. Non-Toxic	100.00%	104	92.04%
Az.dalianense	2. Unknown	0.00%	9	7.96%
Az.polongum	3. Non-Toxic	100.00%	105	92.92%
Az.polongum	2. Unknown	0.00%	7	6.19%
Az.polongum	1. Toxic	0.00%	1	0.88%
Az.caudatum var. margalefii	3. Non-Toxic	100.00%	104	92.04%
Az.caudatum var. margalefii	2. Unknown	0.00%	5	4.42%
Az.caudatum var. margalefii	1. Toxic	0.00%	3	2.65%
Az.caudatum var. margalefii	[No response]	0.00%	1	0.88%
Az. trinitatum	3. Non-Toxic	100.00%	75	66.37%
Az. trinitatum	2. Unknown	0.00%	32	28.32%
Az. trinitatum	1. Toxic	0.00%	6	5.31%
Az. zhuanum	3. Non-Toxic	100.00%	29	25.66%
Az. zhuanum	2. Unknown	0.00%	83	73.45%
Az. zhuanum	1. Toxic	0.00%	1	0.88%
Az. concinnum	3. Non-Toxic	100.00%	102	90.27%
Az. concinnum	2. Unknown	0.00%	9	7.96%
Az. concinnum	1. Toxic	0.00%	2	1.77%
Az. cuneatum	3. Non-Toxic	100.00%	105	92.92%
Az. Cuneatum	2. Unknown	0.00%	6	5.31%
Az. cuneatum	1. Toxic	0.00%	2	1.77%

IPI Programme



Phytoplankton analysis

Analysis of marine phytoplankton in water samples, their statistical significance and the laboratory performance of the participants

Ocean Teacher online taxonomy assessment

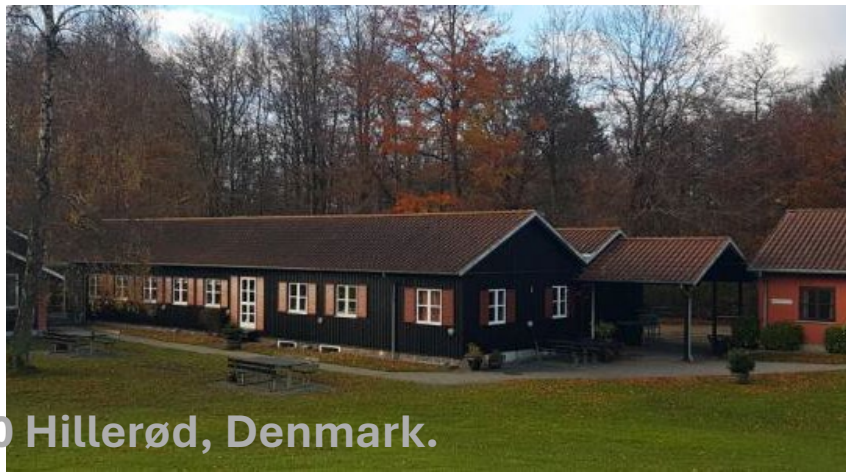
A phytoplankton taxonomy assessment of HAB quiz in the 'Ocean teacher' web platform

Workshop

Annual 3 day workshop, includes live cultures and fully equip room with microscopes and AV equipment for presentations.



- Full 3 day workshop
- Fully equipped room with AV equipment
- Live specimens from culture collection
- One microscope per person
- Taxonomy lectures
- Intercomparison results and statistics
- Price include Full board for duration
- Maximum 20 attendants



Danhostel, Lejrskolevej 4, 3400 Hillerød, Denmark.

What do we provide?

- A Proficiency test

f
r

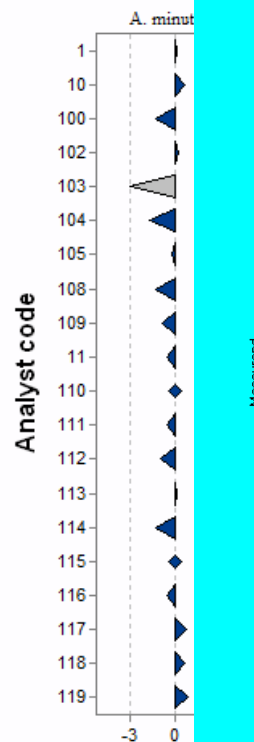
• f

• f
€

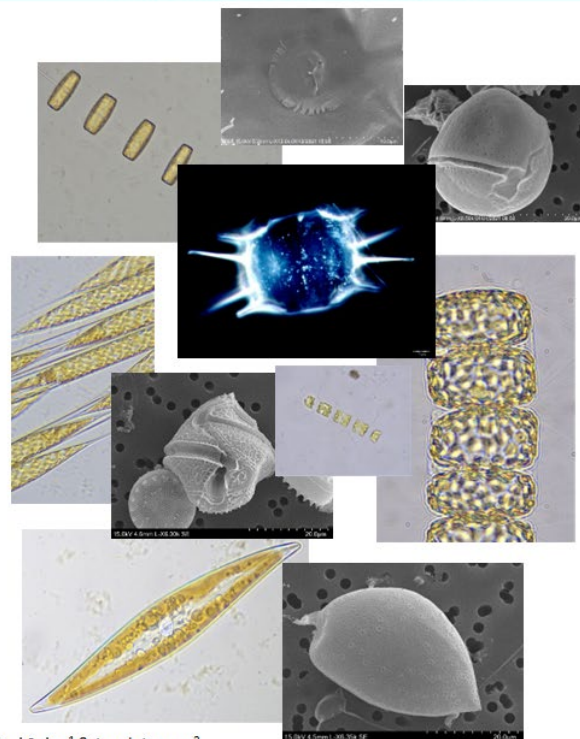
• f

• f
i

- Certification to ring test.



INTERNATIONAL PHYTOPLANKTON INTERCOMPARISON (IPI) Proficiency testing in the abundance and composition of marine microalgae 2021 report



Rafael Salas¹ & Jacob Larsen²

¹ Observatorio Canario de Algas Nocivas (OCHABS), Calle Miramar 121, 35214, Taliarte, Las Palmas de Gran Canaria, Islas Canarias, Spain.

² IOC Science and Communication center on harmful algae, Department of Biology, University of Copenhagen, Øster Farimagsgade 2D, 1353 Copenhagen K, Denmark

International Phytoplankton Intercomparison (IPI)
In collaboration with IOC of UNESCO & OCHABS

STATEMENT OF PERFORMANCE
Phytoplankton Component of Community Analysis Year 2021
The participant was successful

Participant details:
Name of organisation:
Country:
Participant:
Year of joining:
Years of participation:

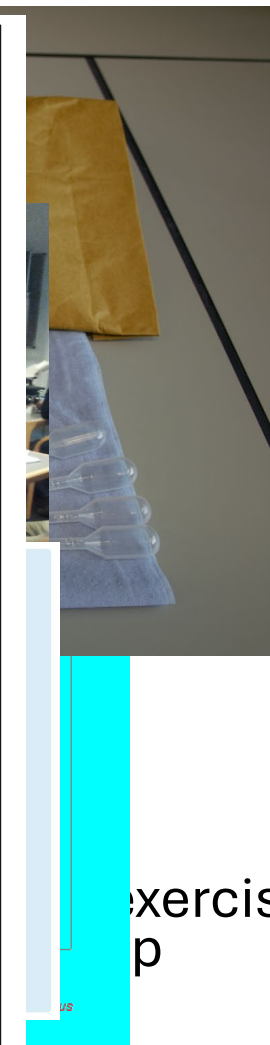
Statement Issue Date: 04/02/2022
Statement Number: OCHABS-IPI-21-0

Summary of results: At least 80% of the analytes in this certificate must be measured and identified successfully. Z-scores must be between -2 and +2 STDev. Taxonomy pass is 70%.

Component Name	Subcontracted	Results		Identification
		Z-score (+/- 2 Sigma limits)		
Phytoplankton abundance and composition IPI-OCHABS-2021	IOC Science and communication Centre on Harmful algae and OCHABS	<i>Alexandrium minutum</i>		
		<i>Prorocentrum micans</i>		
		<i>Gonyaulax spinifera</i>		
		<i>Cochia monensis</i>		
		<i>Rhizosolenia setigera</i>		
		<i>Chaetoceros didymus</i>		
		<i>Odontella aurita</i>		
		<i>Thalassiosira sp.</i>		
		<i>Bacillaria paxillifer</i>		
		<i>Coscinodiscus centralis</i>		
Phytoplankton Taxonomy quiz IPI-OCHABS-2021	IOC Science and communication Centre on Harmful algae and OCHABS			

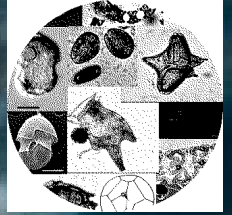
up: Participant did not return any results for this component; not detected items are given a -3 score.
Details certified by:

Rafael Gallardo Salas
International Phytoplankton Intercomparison (IPI), Programme Manager, Research Scientist
Observatorio Canario de Algas Nocivas (OCHABS)



exercise
p

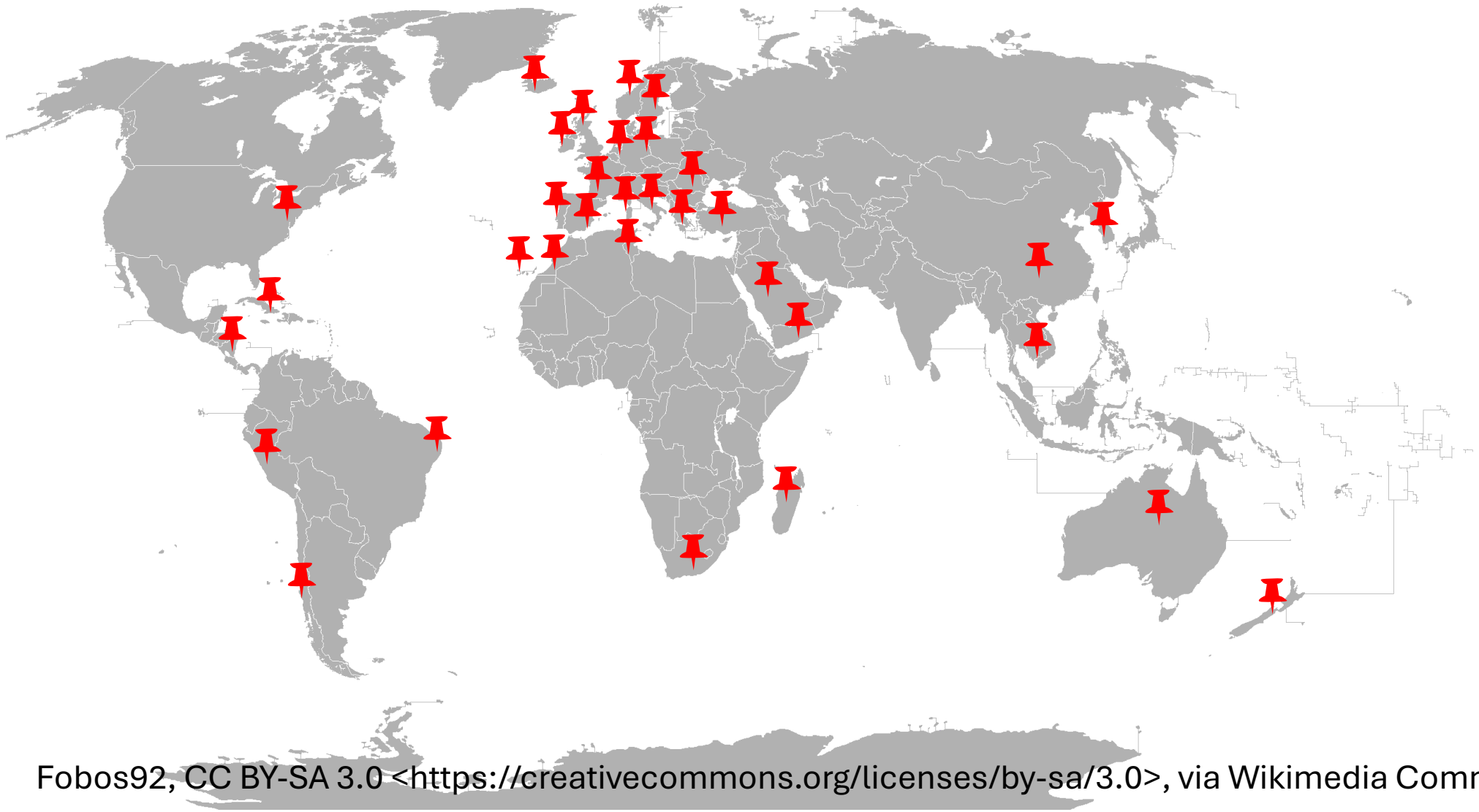
rt for each



Who participates?

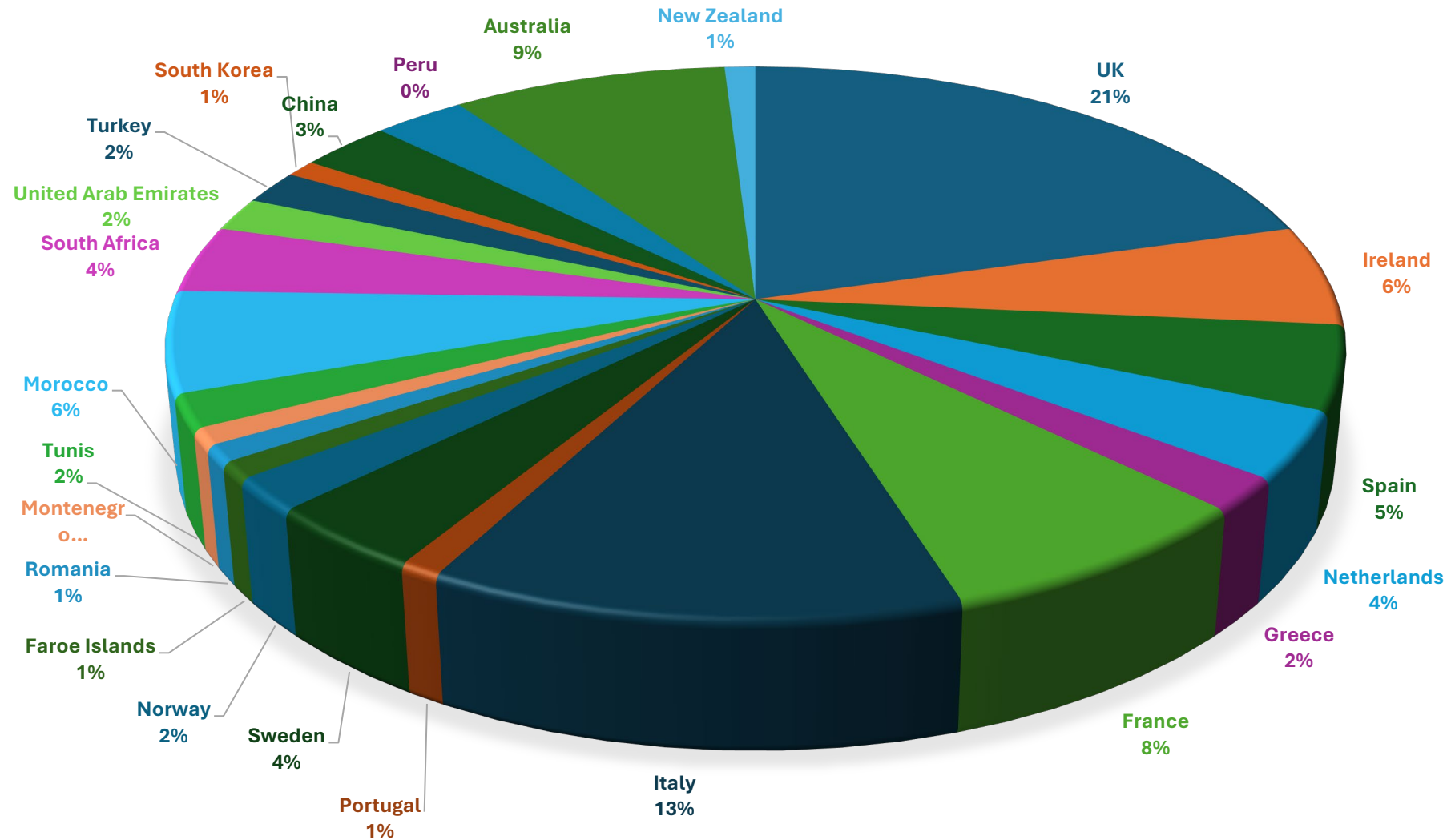
Marine laboratories globally working in the areas of Phytoplankton monitoring and surveillance which require quality assurance for accreditation purposes.

IPI is a global PT scheme



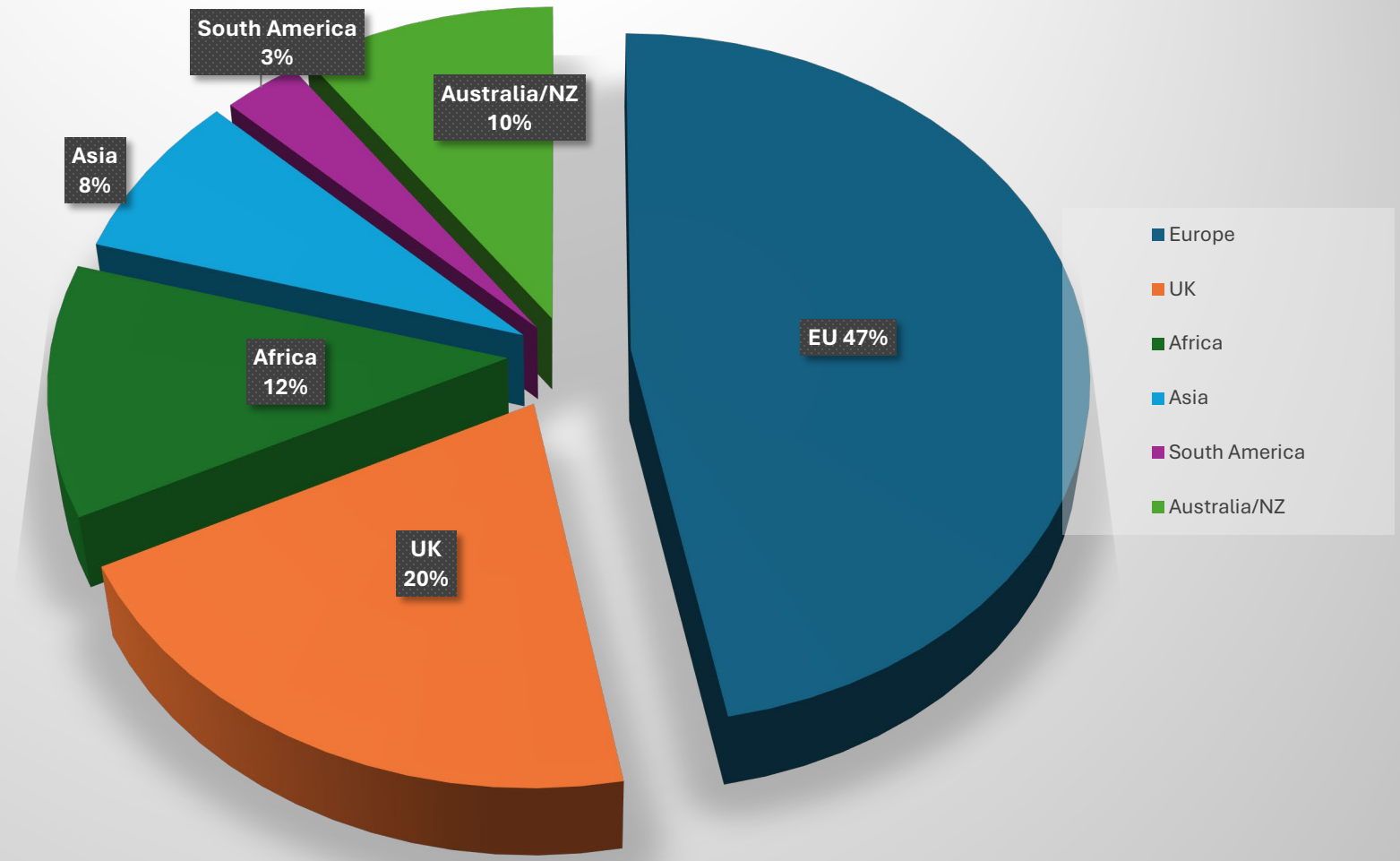
Fobos92, CC BY-SA 3.0 <<https://creativecommons.org/licenses/by-sa/3.0>>, via Wikimedia Commons

IPI 2024 PARTICIPANTS BY COUNTRY



426 different participants since 2005 have attempted the IPI test from over 130 laboratories and more than 50 countries around the world!

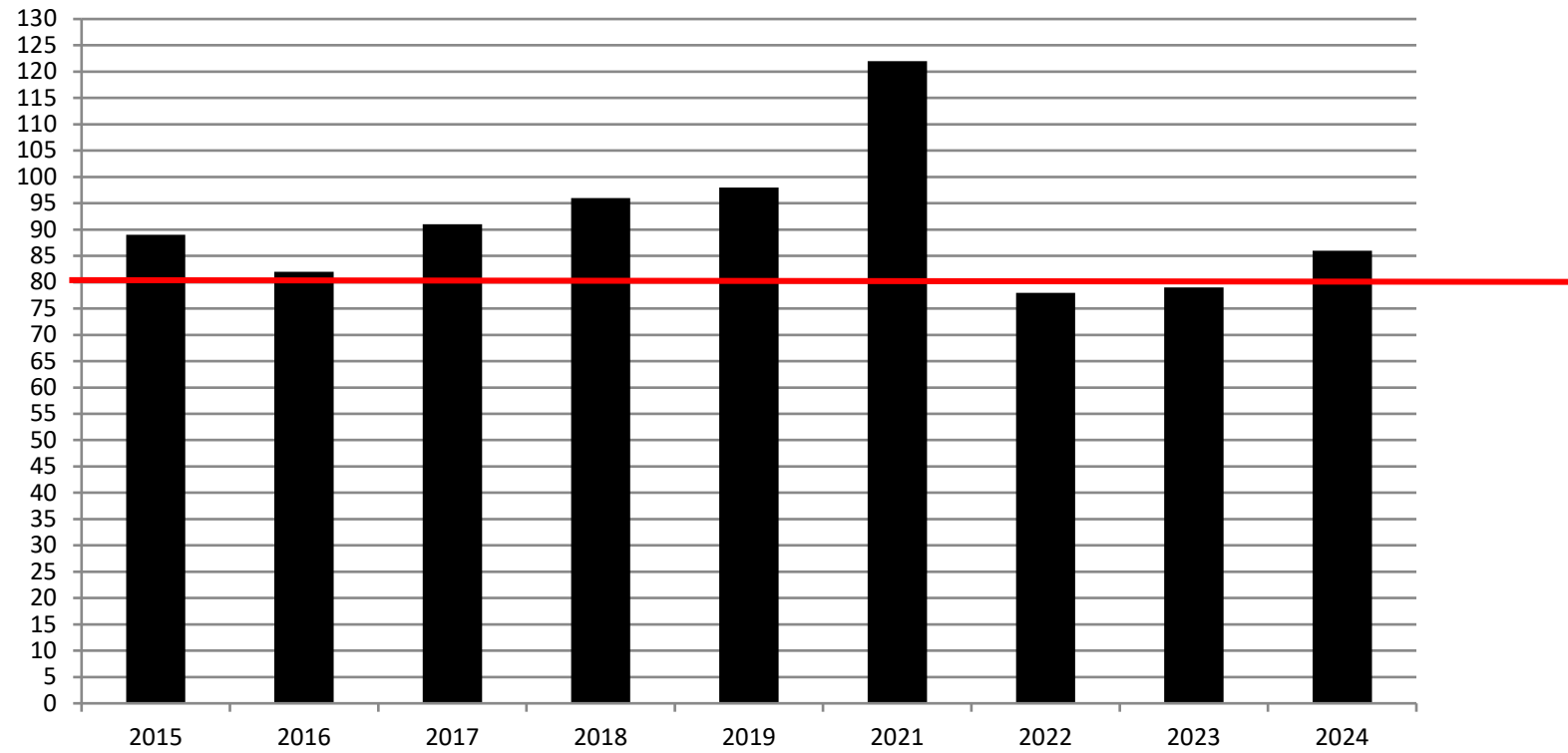
IPI 2024 Participants by Continent



New laboratories from South Africa and Romania have joined the IPI family in 2024



IPI Number of Participants 2015-2024



Where next?



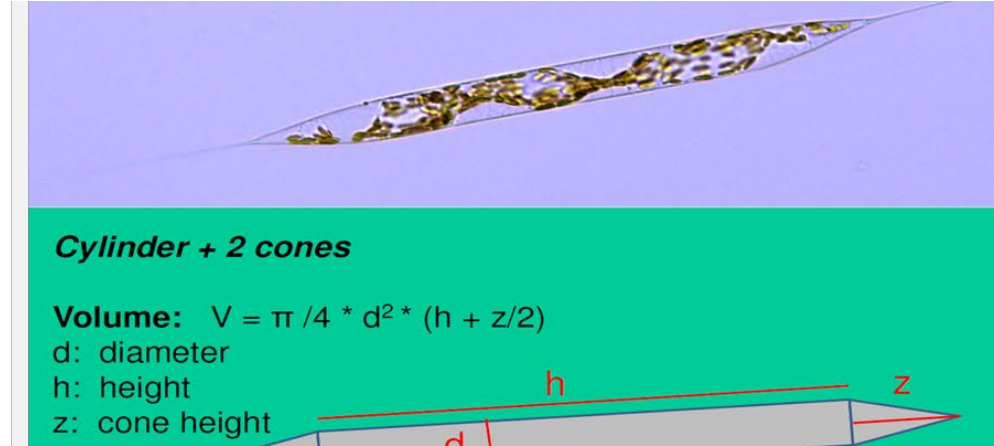
INTERNATIONAL
STANDARD

ISO/IEC
17043

First edition
2010-02-01

**Conformity assessment — General
requirements for proficiency testing**

*Évaluation de la conformité — Exigences générales concernant les
essais d'aptitude*



Cylinder + 2 cones

Volume: $V = \pi / 4 * d^2 * (h + z/2)$

d: diameter

h: height

z: cone height

IPI is looking for a new host institution

Accreditation of the IPI under ISO17043

Production of reference materials and their uncertainty

Include Biovolume measurements for laboratories

Summary

The IPI scheme provides certification of taxonomic expertise in marine microalgae.

It is a global scheme that promotes education and awareness of Harmful algae

The scheme is accepted internationally by the expert laboratories in this area and the scheme continues to grow in numbers.

Reliable taxonomic identification is a pre-requisite to any other ecological, biodiversity and climate change studies.

The IOC and Ocean teacher provides an excellent platform for capacity building of this expertise.

The scheme of practical, theoretical exercises plus a 3 day workshop provides a good blue-print for other schemes in community analysis.



THANK YOU

